

DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2016-2017)

<i>Major Concern 1</i>	<i>To continue to raise academic standard of other languages (French, Spanish) as Second Language</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French and Spanish curriculum ▪ Continue to develop the department of 'Modern Foreign Language' to allow French and Spanish teachers to have a flexible, effective and efficient communication and administration. ▪ To further improve the curriculum and update the teaching materials/ Scheme of work in related to the academic structure improvement of the whole school. (i.e. The new academic structure is applied in this academic year 2016-2017) 	<ul style="list-style-type: none"> ▪ Better learning and teaching quality and effectiveness and French and Spanish lessons. ▪ Smaller and better department allowing teachers to have more time to focus on preparation of learning and teaching 	<p>Lesson Observation and student surveys</p> <p>Teachers' feedback</p>	2016-2017	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding
B. Improve students' academic result of both internal and external exams	<ul style="list-style-type: none"> ▪ To strengthen students' foundation by enhance student' homework quality. ▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam including after school classes and oral practice ▪ To provide further support in speaking practice. Extra speaking lessons (1 lessons every week) will be provided in senior and also junior forms. 	<ul style="list-style-type: none"> ▪ Improved French academic results in the IGCSE/GCE-AS Level public exam 	<p>Better internal examination results in French and Spanish</p> <p>Better IGCSE/GCE-AS Level public exam results in French</p> <p>Good IGCSE public exam results of first cohort of Spanish</p>	2016-2017	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ Support from School's Academic Committee ▪ DLG Funding

<i>Major Concern 2</i>		<i>To support students to develop their Third Languages (Spanish, Japanese)</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. To support and promote the atmosphere of learning third language	<ul style="list-style-type: none"> ▪ Encourage students to learn third language according to their language background and interest ▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons if there is need 	<ul style="list-style-type: none"> ▪ More students develop their third language (Spanish or Japanese) ▪ Better third language policy to allow students to develop their potential in learning a third language 	<p>Policy reviewed</p> <p>Number of students who are learning third language</p>	2016-2017	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> ▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture 	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluate and follow up	2016-2017	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG Funding
<i>Major Concern 3</i>		<i>To improve the French, Spanish and Japanese general culture in school</i>				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French, Spanish and Japanese Culture	<p>Arrange whole-school events to promote French, Spanish and Japanese Culture</p> <p>Continue to prepare students to join the Inter-school Spanish/ French Speech Festival</p> <p>Organize Modern Foreign Language Week</p>	<p>Increased students' interest in learn French, Spanish or Japanese</p> <p>Increased students' interest in understanding French, Spanish or Japanese</p>	Per Semester: Evaluate and follow Up	2016-2017	RBG, TM, JG, ARM, VM	<ul style="list-style-type: none"> ▪ Teachers ▪ ECA ▪ DLG Funding ▪ Different School Events